## 文法問題

| A.  | 次の各英文の下線部ともっとも意味が近いものを a~d の中からそれぞれ一つ選びなさい。   |   |                            |                         |
|-----|---|---|----------------------------|-------------------------|
| (1) | Today the train service was <u>halted</u> due to a strike.                          |   |                            |                         |
|     | a. affected   | b. defeated                                   | c. checked                 | d. stopped              |
| (2) | I don't know whethe   | er he has <u>accomplished</u> his             | job.                       |                         |
|     | a. done   | b. continued                                  | c. left                    | d. suspended            |
| (3) | My grandfather <u>esta</u>  | ablished his company in his                   | s early twenties.          |                         |
|     | a. divided  | b. employed                                   | c. founded                 | d. neglected            |
| (4) | He wanted to <u>live</u> a  | peaceful life in the country                  | :                          |                         |
|     | a. be   | b. lead                                       | c. revive                  | d. send                 |
| (5) | A few years after his death he was <u>almost</u> forgotten.                         |   |                            |                         |
|     | a. all and  | b. all any                                    | c. all but                 | d. all far              |
| В.  | 次の各英文の空所にん  | 入るもっとも適切なものを a                                | a~d からそれぞれ一つ選び             | なさい。                    |
| (1) | Please see ( ) it that a detailed instruction manual is attached to the microscope. |   |                            |                         |
|     | a. by   | b. in   | c. to                      | d. with                 |
| (2) | ) ( ) here are interviews with key figures in French cultural history.              |   |                            |                         |
|     | a. To include   | b. Included                                   | c. Including               | d. Include              |
| (3) | We should not (   | ) off relations with the countries around us. |                            |                         |
|     | a. break  | b. carry                                      | c. give                    | d. take                 |
| (4) | At your office, you h   | ave to ( ) fairly with y                      | your staff.                |                         |
|     | a. conceal  | b. redeem                                     | c. put                     | d. deal                 |
|     | Children ( ) in unterparts.   | n rural areas often have a                    | greater appreciation for r | nature than their urban |
|     | a. raising  | b. who raised                                 | c. are raised              | d. raised               |
|     |   |   |                            |                         |